

# 2004-2005 *School Report Card* for Parents

**Fredrick A. Douglass High School**

Released January 2006

New Orleans, Louisiana  
 (504)942-3570  
 Grade Range: 8-12  
 State School Code: 036102  
 District: Orleans Parish

- This report contains the results of the Louisiana School Accountability System for your school.
- Your child's school, like other public schools, receives a **School Performance Score (SPS)** every year which shows how well the school is performing. An SPS consists of 4 parts: the LEAP/GEE tests, The Iowa Tests, student attendance, and student dropout.

## How Is Your Child's School Performing?

- Your school's SPS is 15.0.

| Performance Labels               | SPS Ranges      |
|----------------------------------|-----------------|
| <i>Five Stars</i> ★★★★★          | 140.0 and above |
| <i>Four Stars</i> ★★★★           | 120.0 - 139.9   |
| <i>Three Stars</i> ★★★           | 100.0 - 119.9   |
| <i>Two Stars</i> ★★              | 80.0 - 99.9     |
| <i>One Star</i> ★                | 60.0 - 79.9     |
| <i>Academically Unacceptable</i> | Below 60.0      |

## How Much Has Your Child's School Improved?

- Your school did not make its Growth Target.
- Last year, your school's SPS was 16.7 and needed to meet its Growth Target of 9.2 points. Your school's SPS decreased 1.7 points from last year.
- Your school is in **School Improvement 4 (SI 4)**. Schools that do not meet performance and/or growth requirements are placed in **Academic Assistance (AA)/School Improvement (SI)**.
- Based upon growth, your school is not eligible for a monetary reward.

| Growth Labels                     | Definition  |
|-----------------------------------|---|
| <i>Exemplary Academic Growth</i>  | A school that makes its Growth Target, has all subgroups growing at least two points and is not in School Improvement (SI). |
| <i>Recognized Academic Growth</i> | A school that makes its Growth Target.  |
| <i>Minimal Academic Growth</i>    | A school that is improving (at least 0.1 points) but not meeting its Growth Target.   |
| <i>No Growth</i>                  | A school with a change in SPS of 0 to -2.5 points.  |
| <i>School in Decline</i>          | A school with a declining SPS (more than -2.5 points).  |

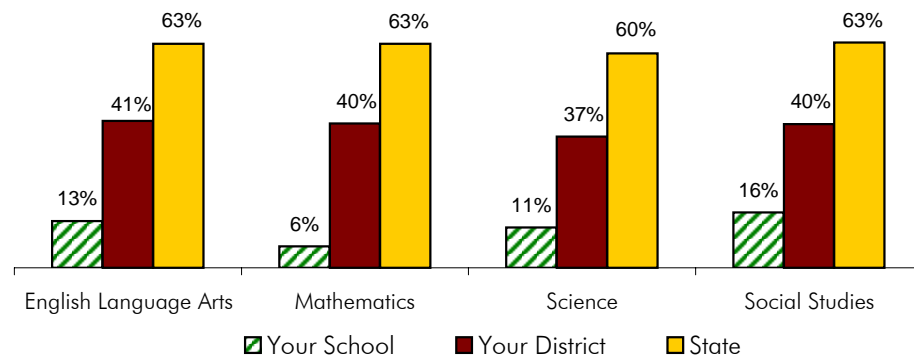


## How Well Did Your Child's School Do on Each of the 4 SPS Parts?

### Part 1: GEE (60% SPS Weight)

- Each student is placed at one of five achievement levels (*Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory*), based on his or her test results.
- The Percent Basic and Above is the percent of students scoring at the top three levels (*Advanced, Mastery, and Basic*).

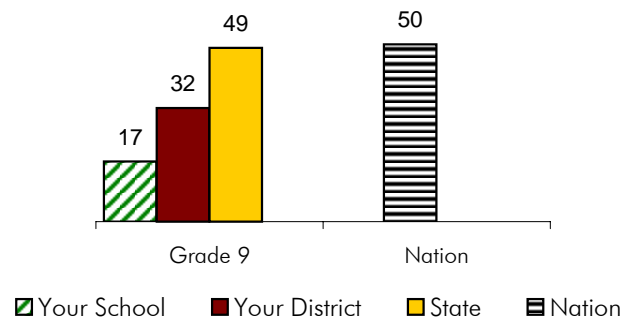
#### Spring 2005 GEE Test Results (Percent Basic and Above)



### Part 2: The Iowa Tests (30% SPS Weight)

- The Iowa Tests show how well Louisiana students perform compared to students across the nation.
- The typical student in the nation performs at the 50th percentile.

#### The Iowa Tests - Spring 2005 - National Percentile Rank



### Parts 3 and 4: Attendance and Dropout Rates (10% SPS Weight)

- Attendance and Dropout rates are based on prior year's data.
- For the dropout rate, a lower percentage is better.

#### 2003-2004 Attendance and Dropout Rates

|                       | Your School | Your District | State |
|-----------------------|-------------|---------------|-------|
| Attendance            | 71.4%       | 92.9%         | 93.9% |
| Dropout (7-12 Grades) | 18.9%       | 8.2%          | 5.4%  |

## School Characteristics

### Teacher Quality (2004-2005)

|   | Your School | Your District |
|---|-------------|---------------|
| Percent of Core Courses Taught by Teachers Meeting the NCLB Highly Qualified Definition | 86%         | 79%           |

- Core Courses are English, math, science, social studies, foreign languages, and the arts.
- Please access "Teach Louisiana" at [www.teachlouisiana.net](http://www.teachlouisiana.net) to find the certification status of teachers in your school.

### PK-12 Enrollment (October 1, 2004)

|   | Number | Percent |
|---|--------|---------|
| Total Students  | 724    | 100%    |
| - Regular Education   | 593    | 82%     |
| - Students with Disabilities (includes students with speech and language impairments) | 131    | 18%     |
| Total students eligible for Free or Reduced Price Lunch                               | 546    | 75%     |

## How Did the Subgroups in Your School Perform?

- All subgroups must meet requirements in percent of students taking and scoring proficient (*Advanced, Mastery, and Basic*) on the LEAP/GEE/LEAP Alternate Assessment.
- A school's subgroups may consist of the five major racial/ethnic categories, students with disabilities, limited English proficiency students, and economically disadvantaged students.
- Your school met requirements in 2 out of 6 subgroups.
- The following subgroups failed to meet the requirements listed above:
  - All students
  - African American/Black
  - Economically Disadvantaged (Free and Reduced Price Lunch)
  - Students with Disabilities

See the Department's website at [www.louisianaschools.net](http://www.louisianaschools.net) for more information regarding your school's subgroup results.

## Safety and School Environment

### School Climate (2004-2005)

- Your School has a:
 

|  |                                     |                          |
|--|-------------------------------------|--------------------------|
|  | Yes                                 | No                       |
| ♦ Written Parental Involvement Statement | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ♦ Student Code of Conduct                | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ♦ Crisis Management Plan                 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

If both the "Yes" and "No" boxes are blank for any of the School Climate questions, the District did not submit the information for that school.
- Your school has not been identified as "Persistently Dangerous." "Persistently Dangerous" schools are required to have an Unsafe School Choice plan.